



Interethnic Integration in Education Project

DURATION: Five years (December 2011 – 2016)

PROJECT BUDGET: \$ 6,200,000

IMPLEMENTER: Macedonian Civic Education Center (MCEC) in partnership with local NGOs

OBJECTIVES: Build awareness and provide diversity training, technical assistance, and incentives to school boards, principals, teachers and municipal education officials in support of interethnic integration in education

PRIMARY TARGETS: Elementary and secondary schools, including students, teachers, school board members, parents and local communities



COMPONENT 1:

COMMUNITY OUTREACH

GOAL: Raising the awareness and the understanding of the importance of the ethnic integration and the reason why it is of vital importance for the stability of Macedonia.

COOPERATION WITH MEDIA OUTLETS

- ▶ Over **1500** published and broadcasted information in different media outlets, portals and web sites at local and national level.
- ▶ The **USAID Interethnic Integration in Education Project (IIEP) Team** had guest appearances in many **TV and radio** programs.
- ▶ Over **40** meetings for coordination purposes were organized with editors-in-chief of different media outlets.
- ▶ **About 35** field visits and activities organized for editors and journalists.
- ▶ **Different outreach tools** developed and applied to better inform public and communities.
- ▶ Integrated youth program “Multi-Via-Radio” on Radio MOF that focused on the integration, tradition, multiculturalism and interculturalism.

PUBLIC PROMOTIONAL EVENTS

- ▶ **45 ribbon-cutting ceremonies** marking the completion of the renovated schools including more than **3000** citizens from different communities.
- ▶ **Manual for the Interethnic Integration Certification Procedure** which was promoted before more than **130** representatives from the educational institutions, the schools, master trainers, mentors, donors and international organizations.
- ▶ **Solemn Event for Awarding the First Interethnic Integration in Education (IIE) Certificates** in the elementary school Rajko Zinzifov, Municipality of Chair, in cooperation with the Ministry of Education and Science (MoES) and the Bureau for Development of Education (BDE).
- ▶ Over **2000** students and teachers attended **20 promotional events** for the local communities to advocate the good practices of preparation of creative products and preparation of career-development case studies.

- ▶ **Festival of Performing Arts and Good Practices “Be Creative – Be Interactive – Be Interethnic”** which was attended by more than **600** students, teachers, parents and other visitors.
- ▶ **Fair of Demonstration Schools** at which activities and products from the joint work of students from different languages of instruction were presented and at which more than **200** students and teachers participated, as well as more than **400** other representatives of the educational institutions and schools from all over Macedonia.
- ▶ **Awarding the winners** of the secondary school competition “Multi-via-Media: How do we coexist together in the schools” an event that was attended by more than **150 guests** from USAID, school principals, teachers, students.
- ▶ **Video story “CREATIVE COMMUNITIES”** promoted before more than **100 guests** from USAID, school principals, teachers and students.
- ▶ **21 public debates** on topics in the context of interethnic integration in which approximately **2000** participants from different secondary schools throughout Macedonia took part.

SCHOOLS AND STUDENTS

- ▶ Over **900 teachers and students from secondary schools** trained for using multimedia accesses when creating contents that promote interethnic integration.
- ▶ **433 teachers – School Integration Team (SIT) members** trained for effective public presentation in the context of interethnic integration in education.
- ▶ **18 Debate Clubs** established in the secondary schools involving more than **600** students.
- ▶ **15 Forum Theatre workshops** in which methodologies for creative resolution of different situations were demonstrated before more than **1400 secondary school students** in Macedonia.
- ▶ **Creative corners** were established in **7** secondary schools throughout Macedonia and more than **200** students participated in the activities together with their teachers.

COMPONENT 2:

TRAINING OF TEACHERS, SCHOOL MANAGEMENT REPRESENTATIVES AND MUNICIPALITY EMPLOYEES IN CHARGE OF EDUCATION

GOAL: Provide teachers, school managers, school boards, parents and municipality employees with the skills to work and create conditions to advance interethnic integration.

INSTITUTIONS

- ▶ Established **certification procedure** for teachers for IIE in all elementary and secondary schools in Macedonia.
- ▶ About **8000** certificates were prepared and printed.
- ▶ **IIE Indicators** incorporated in the Manual for **Integral Evaluation of Schools** in the State Education Inspectorate (SEI), modified **instruments for IIE** in the Manual for Integral Evaluation.
- ▶ **The SEI inspectors** were trained to **use the IIE indicators** during the implementation of the **integral evaluation** of the schools.
- ▶ **The IIE concept** was integrated in the SEC trainings for **state exam taking** by the principals of elementary and secondary schools.
- ▶ **46 master trainers** trained and involved in the project.

- ▶ **434** representatives of the school professional staff trained in **387** schools.
- ▶ **450** school board representatives and **432** schools included in the training.
- ▶ **450** active participants in the **mentoring meetings** – members of school boards, school professional staff and municipality employees in charge of education.
- ▶ **120** teachers trained for implementation of joint student sports and fun activities, organized in **28** elementary schools in **27** municipalities.
- ▶ Participation of **1350** students in joint sports and fun student activities.

SCHOOLS

- ▶ **Established SITs** in all elementary and secondary schools in Macedonia (**436**).
- ▶ **2433** SIT representatives of schools included in the training.

PARTNERSHIPS

- ▶ **395 partnerships** established among the schools in the country.
- ▶ Small grants awarded for joint school activities of **218** schools.
- ▶ About **700 joint students’ activities** organized through small grants provided



COMPONENT 3:

DEMONSTRATION SCHOOLS

GOAL: Providing various interventions in several schools that may serve as models for integrated schools throughout the entire country.

SCHOOLS

- ▶ **6 demonstration schools** established in Macedonia.
- ▶ **586** teachers and representatives of the professional and management bodies included in the activities and trainings.

ACTIVITIES

- ▶ **211** students, **115** parents and **28** members of **school boards** involved in trainings for IIE.

- ▶ Over **3223 students and 186** teachers actively included in more than **148** joint long-term **extra-curricular activities**.
- ▶ Over **1000 students**, together with their parents and with the support of the teachers, have undertaken more than **153 initiatives** embodied in different activities, such as: Democratic participation, multicultural workshops, field trips, sports and fun activities.
- ▶ **Training for representatives/teachers from the demonstration schools** for development of public outreach skills using social media and other tools.

COMPONENT 4:

PROVIDING INCENTIVES TO SCHOOLS AND LOCAL COMMUNITIES

GOAL: Provide school refurbishments as an incentive for schools to participate in interethnic integration activities. This component is financed by the United States European Command.

RENOVATIONS

- ▶ **48** schools renovated and maintenance tools delivered to the schools, which improved the working conditions in the schools.
- ▶ **35830** students and **4106** teachers have benefits from the renovation.
- ▶ The participation of the municipalities in the costs for renovation of the schools is **24.83%** and the participation of MoES is **27.95%**.

TRAININGS

- ▶ Publication "**Guidelines Manual for Maintenance of the School Buildings**" printed and included in the legal regulation of MoES.
- ▶ **School Renovation Teams (SRT)** established in **48** schools.
- ▶ Over **366** SRT members trained for preparation of annual maintenance plans and budgets.
- ▶ **145** SRT members trained for maintenance of schools buildings.

INCLUSIVENESS

- ▶ RESPECT FOR GENDER AND ETHNIC REPRESENTATION IN ALL PROJECT ACTIVITIES AND TRAININGS FOR THE PARTNERS AND THE PARTICIPANTS.
- ▶ SPECIAL EMPHASIS IS PUT ON THE WORK WITH THE PARENTS IN THE ACTIVITIES IN THE COMMUNITY (LEARNING THROUGH PARTICIPATION AND ACTION).
- ▶ INCLUSION AND PROVIDED UNHINDERED ACCESS FOR HANDICAPPED PERSONS.

IIEP MONITORING AND EVALUATION

- ▶ Implemented three consecutive electronic surveys of the current status in the schools and reports available for the public.
- ▶ Active cooperation with the working group of the MoES for Monitoring and evaluation of the integrated education in the R.M.



FOR MORE INFORMATION AND RESOURCES:
www.pmio.mk

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