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## Interethnic Integration in Education Project

### MONTHLY REPORT

for the USAID Interethnic Integration in Education Project

June 2013

#### I. IMPLEMENTED ACTIVITIES

##### Component 1 - Community Outreach

- **Completing the creative workshops** in the course of June within the selected eight schools in eight municipalities (Kumanovo, Stip, Karpos, Tetovo, Bitola, Kicevo, Veles and Gazi Baba). These workshops were facilitated by the teachers under the mentorship of experts/artists for a group of 20-25 students in every school, for the purposes of building the capacities, extending their knowledge and skills for development and application of the interethnic integration through creative methods and approaches. The activities/workshops were conducted in the period as of April until June 2013.
- **Promotional event and performance of the theatre play “Ljubov Çok Razdelba Jok” in Bezisten, Municipality of Stip**, were organized in order to promote a product created by the group of students from "Slavco Stojmenski" high school who participated in the creative workshops. The mayor of the Municipality of Stip, Mr. Ilco Zahariev and the State Secretary of the Ministry of Education and Science, Ms. Elizabeta Todorovska gave their speeches at the event which was attended by parents, teachers, representatives of MoES, USAID and other citizens of the City of Stip.
- **Two ribbon-cutting ceremonies on the occasion of the renovation of the schools in the Municipality of Strumica** were organized in the month of June 2013 in cooperation with the schools (Nikola Karev high school in Strumica and Marshal Tito primary school in the village of Bansko) and the municipality in order to mark the completion of the renovation process.
- **Informal meetings with editors and journalists of the media KOHA, 24 Vesti and Kanal 5** were organized in the month of June aimed at their informing about the current events and the activities that are being implemented within the IIEP. The possibilities for appearance of the project representatives in the daily shows were discussed and agreed in order to inform the public about the project activities.
- **Regular informing of institutions, municipalities and schools about the activities.** Part of the activities during the month of June covered regular updating of the information and publishing of news and stories about the course of the activities on the project's web site: [www.pmio.mk](http://www.pmio.mk)

##### Component 2 – Capacity Building of School Management and Teachers

- **Regional meetings with representatives of municipalities, primary schools and secondary schools.** On the 12<sup>th</sup> and 13<sup>th</sup> of June 2013, four regional meetings were organized in Kumanovo, Tetovo, Kicevo and Struga with the representatives of the municipalities, primary and secondary schools from the Polog, North-East and South-West region that are included in the second phase of the implementation of IIEP. The aim of the regional meetings was to get the students acquainted with the concept of interethnic integration in the education and to get directions for initiation of the project activities.



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- **One day workshop with the master trainers for preparation of the trainings with the school integration teams from the second phase.** During the workshop, which was held on the 15<sup>th</sup> of June 2013, the master trainers took part in the final preparations for implementation of the trainings with the school integration teams from the second phase of the IIEP implementation. The sessions for joint activities were considered in more details, which sessions enable interaction with the students studying in different language of instruction (excursions, school clubs, sports activities, multicultural workshops).
- **Trainings of the school integration teams from the second phase.** In the period from 25 to 28 June 2013, two-day trainings were organised for the school integration teams from 48 schools (out of total 194) included in the second phase of the IIEP implementation. The main purpose of the trainings was to present to the participants the concept of interethnic integration in the education which promotes an education model that provides the students with joint curricula and extra-curricula activities and interaction with ethnically/linguistically mixed groups of students. The trainings were conducted by 24 master trainers with the support of the partner organisations Loja and Sumnal.
- **One day training of trainers for school support staff** for parental involvement in the promotion of the interethnic integration in the education. In the course of the workshop, held on 16 June 2013, the master trainers were prepared for implementation of one day trainings with the school support staff from 58 pilot schools for involvement and cooperation with the parents in the improvement of the interethnic integration in the education.
- **One day trainings** for parental involvement in the promotion of the interethnic integration in the education for the entire school support staff in 58 pilot schools. The training is aimed at perceiving the need of involvement of the parents in the implementation of the activities for interethnic integration in the education.
- **Quarterly meetings in the four pilot municipalities** were held with the responsible persons for implementation of IIEP in the municipalities aimed at sharing information on the activities for interethnic integration in the education in the primary and secondary schools in the past period and exchange of the ideas for planning the activities in the forthcoming period, i.e. in the beginning of the following school year of 2013/2014.
- **Meeting with the managements of the faculties of pedagogy “Sv. Kliment Ohridski” Skopje and “Sv. Kliment Ohridski”, Bitola.** At the meetings, the goals and activities of IIEP were presented that are planned to be implemented with the teaching staff from the teacher training faculties. The managements of both faculties were very pleased to accept the offer for inclusion in the implementation of IIEP in the university education.



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### Component 3 – Demonstration Schools

- **Facilitating the school meetings in every demonstration school for coordination in the development of action plans.** In the course of the month, one meeting was held with the partner demonstration schools from Kumanovo. The meeting was attended by the representatives of the school integration teams, as well as teachers that are expected to implement activities in the schools. Primarily the results of the self-evaluation were presented, for each school separately, and then, through exercises, the mission and the vision of the schools were elaborated through the prism of multiethnic integration.
- **Self-evaluation of the demonstration schools.** In the course of the month of June, a self-evaluation was conducted in all demonstration schools in which all teachers and a sample of parents and students took part.
- **Training of Teachers from the demonstration schools for recognizing and opposing ethnic stereotypes and prejudices.** In the past period training was held (with two groups of teachers) in the demonstration school in Gostivar. The training was held with teachers teaching in different languages of instruction. The training was conducted by means of presenting theory concepts supported by various examples from the everyday life, but also practical exercises in order for the teachers to perceive the role of the education in the creating and also in the opposing, i.e. preventing the stereotypes and prejudices.
- **Presentation of the project activities.** On the 10<sup>th</sup> of June in Gostivar, in the Secondary School of Economics “Gostivar”, an event was held at which the project activities were presented to a wider audience as follows: representatives of BDE, SEI responsible for education within the municipalities, parents, teachers and students. The event comprised two parts. In the first part the students from different languages of instruction participated in various cultural and artistic performances, but also within the same performances (folk dances, songs, etc.) In the second part there was an exhibition and video presentation in several classrooms of products made by the groups of students from different languages of instruction in the extracurricular activities of the school.

### Component 4 – Providing Incentives to Schools and Communities

- **Memorandums of cooperation.** Memorandums of cooperation were signed with the following 7 schools and municipalities:
  1. PS Dimitar Miladinov, Skopje, Municipality of Centar;
  2. SMS Jostip Broz Tito, Skopje, Skopje;
  3. PS Gjorgji Sugarev, Bitola, Municipality of Bitola;
  4. PS Josip Broz Tito, Struga, Municipality of Struga;
  5. SMS Vanco Prke, Vinica, Municipality of Vinica;
  6. PS Hristijan Todorovski Karposh, village of Dragomance, Municipality of Staro Nagorichane;
  7. PS Dimitrija Cupovski, Veles, Municipality of Veles.
- **Announcing public tenders for selection of construction companies** for implementation of the activities for renovation. A tender documentation was prepared and announcements for renovation were published in two daily newspapers Dnevnik and Koha (Macedonian and Albanian) and on the web site of the Project for 7 schools selected for renovation in 2013.
- **Evaluation of construction companies for the renovations.** Interviews were conducted with the first three ranked companies for implementation of 2 projects in Stip and Probistip. The evaluation was submitted for approval in USAID. For 4 projects in Centar, the City of Skopje, Struga and Bitola, a public opening of the bids was conducted and the evaluation is in progress.
- **Selection of licensed companies for performing supervision over the implementation.** Requests for bids were submitted for performing supervision over the implementation of 6 projects to 15 companies from the IIEP list of companies licensed for performing supervision

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over the implementation of the renovation of the school buildings. Bids were received and companies were selected for supervision over the implementation of the projects in Stip, Probistip, Centar, the City of Skopje, Struga and Bitola.

### Monitoring and Evaluation

- **Monitoring activities.** Tables for data processing were prepared for the data obtained from the used checklists in part of the schools from the pilot municipalities and from the demonstration schools. Testing of the checklists prepared for all components of IIEP is underway.
- **Evaluation activities.** Tables were prepared and questionnaires were entered from the evaluation of the activities of the multicultural workshops implemented in the demonstration schools in Skopje, Kicevo, Gostivar and Ohrid. A summarized report of the evaluation of the activities is being prepared, comprising mostly trainings within all components of IIEP. A new template for writing reports was prepared on trainings conducted by the trainers engaged within IIEP.
- **Activities related to the baseline study.** A questionnaire was distributed to the parents in the demonstration school PS Bajram Sabani from Kumanovo. The data were entered in the database – with this activity, the baseline study was completed in the newly selected demonstration partner schools in Kumanovo, as well and the data will become an integral part of the baseline study report.



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### II. ACTIVITIES FOR THE FOLLOWING MONTH

#### Component 1 - Community Outreach

- Preparation of the content for the first issue of the Bulletin of IIEP.
- Interview with Goran Pandev on the interethnic integration in the education.
- Preparations and meetings with the partner organisations for the forthcoming activities.
- Continuation of the informal regular meetings with the editors and the journalists aimed at their informing about the progress and the activities within the project.

#### Component 2 – Capacity Building of School Management and Teachers

- Continuation of the trainings of the school integration teams from the second phase.
- Meetings with the managements of the Faculty of Pedagogy “Goce Delcev” Stip, Faculty of Philosophy on the State University of Tetovo, Tetovo and the Faculty of Languages, Cultures and Communications at the South East Europe University, Tetovo.

#### Component 3 – Demonstration Schools

- Trainings for the school boards on the functioning in the best interest of the students.
- Holding a consultative meeting between CHRRC and the partner organisations.
- Facilitating the school meetings in every demonstration school for coordination and development of action plans.
- Review of the lists for internal and external monitoring and adaptation of the lists for their usage in the partner demonstration schools.
- Creating new lists for external monitoring of activities that will be introduced as of September in the demonstration schools.
- Review of the manuals for democratic participation and joint activities of the students.

#### Component 4 – Providing Incentives to Schools and Communities

- Submitting an application for renovation of one school and its approval.
- Signing Memorandums of Cooperation with the mayors and directors of the schools for two projects for renovation.
- Announcing public tenders for selection of construction companies for implementation of the activities for renovation in two schools.
- Evaluation of companies for implementation of projects with the first three ranked firms for implementation of nine projects.
- Signing contracts with construction companies and companies for supervision over the implementation of projects for renovation of nine schools.
- Initiating the activities for renovation in nine schools.

#### Monitoring and Evaluation

- Monitoring the activities implemented by components.
- Summarizing reports by components and preparation of summarized report.
- Preparation of a system/database for entry and collection of the data from the monitoring checklists.
- Entering the data from the monitoring checklists used in a certain number of schools and processing and analysis thereof.
- Processing and summarizing the data obtained from the evaluation of the multicultural workshops in the demonstration schools.
- Preparation of evaluation lists upon a request of the coordinators of the components.